

# 2007-2010 TECHNOLOGY PLAN

## BUILDING SCHOOL IMPROVEMENT GOALS

SCHOOL: SUMMIT SCHOOL

**Goal Title:** Writing & Technology

**SMART Goal Statement:** Our "Targeted Learning Goal" is in the area of writing. Summit School will build / upgrade the second of two 21+ computer labs to accommodate improved learning in the "Writing Process" in the 5<sup>th</sup> and 6<sup>th</sup> grades. Improvements in writing will be shown by a 3% per year increase 7<sup>th</sup> grade district writing assessment in the next three years.

**Strategy:** Trail Blazer (5<sup>th</sup> & 6<sup>th</sup> grades) crew teachers will design core activities and write lesson plans, which use the strengths inherent in Microsoft Office Suite (spell checking, grammar prompts, editing, and readability). While staying with "Expeditionary Learning" concepts of learning and teaching. The labs will be brought up to a useable standard with computers from a "Computers for Kids" grant, which should arrive late in 2007.

**Rationale:** A study by Boston College found that use of electronic productivity tools helped support improved learning in all areas across the curriculum. This research cited in "Technology in Schools: What the Research Says" further indicates that desktop publishers and other visualization tools helped scaffold a deeper, more complex thinking which would be realized in student's writing.

**Evaluation Procedure:** District Writing Assessment data will be analyzed for improvements in learning in the area of writing. A 3% per year increase will be the goal starting in 2009. "Expeditionary Learning" criteria involving its "social constructed classroom" and core practices will be assessed in the ongoing quality improvement process involved in that model.

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
Teachers will develop "Expeditionary Learning" centered lesson plans for integrating technology into the writing process keeping the "social construction" attributes central to the EL model.	Training in the Expeditionary Learning "Leo" program that links state learning standards with Expeditionary Learning strategies & planning.	Planning documents which can be found in "Leo" both current and archived.	Lori Edwards from Expeditionary Learning & Trail Blazer teachers	Jan 2007 / June 2013	Computers in teacher's rooms	Expeditionary Learning contract

<b>Learning: Writing Process</b>	<b>Instructing teachers thru district resources to use Office Suite and the Y server.</b>	<b>3% per year as shown by ongoing district writing assessment &amp; the 7<sup>th</sup> grade writing assessment</b>	<b>Students and Teachers; Mr. Moon; Scott Krental</b>	<b>Jan 2007 / June 2013</b>	<b>Computer labs both East and West in the media center</b>	<b>License fees above the number that are covered by obsoleted computers transferring their licenses. Technology services to help upgrade the East lab once computers arrive from "Comoputers for Kids"</b>
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**Strategy:** \_\_\_\_\_  
**Rationale:** \_\_\_\_\_  
**Evaluation Procedure:** \_\_\_\_\_

<b>Activity/Task</b>	<b>Professional Development</b>	<b>Evaluation (Measurable Change)</b>	<b>People Involved</b>	<b>Starting and Ending Dates</b>	<b>Resources: Description / Type</b>	<b>Cost / Funding Source</b>