

SIP Action Plan Outline

(One form for each goal.)

School Name: Summit Date: 1/31/06 Principal Name: Lyle Krislock

School Improvement Goal: Demographics -Summit School will integrate students from different areas into one community.

Rationale: Summit School is a choice school where students come from all over the area. We will infuse character trait instruction school-wide to provide a common language and belief about how to interact with others.

Activities: Steps to be taken. What will occur?	Who is Responsible? Who is involved? Who will provide the leadership? Who will do the work?	Timeline: When will this strategy or action begin and end?	Resources Needed: What existing and new resources will be used to accomplish the strategy?	Expected Impact: What measurable change will be seen?	Monitoring Effectiveness: For each activity, what formative evidence will be gathered to demonstrate progress?
Staff will identify traits that fit our student's needs and desired cultural outcomes.	All Staff, lead by a trait committee	5/04-5/07 (and ongoing)	Research on different trait programs, proven effectiveness and available resources.	Teachers will have a common language set for teaching core values.	Staff checklist that addresses: Are traits posted? Are they understood? 8-05 CREW (character) traits were selected by the staff. Activities were researched and designed using the the traits of Compassion, Responsibility, Enthusiasm, and Wonder.
Staff will develop a trait curriculum to be implemented school wide.	All Staff, lead by a trait committee	5/04-5/07 (and ongoing updates on lessons)	Establish time to create a trait curriculum.	Teachers will intentionally teach traits on a weekly basis and regularly use trait language for discussing interpersonal relations.	Staff checklist that addresses: How often are traits taught? School year of 2005-2006 - CREW assemblies quarterly focused on one trait. From 2004-2006 - CREW meetings (3-5 times per week) are when all students learn about how to implement the CREW traits and become CREW.
Trait curriculum will be implemented school wide.	All Staff, including Bunny Malmstad-Gow	5/04-5/07 (and ongoing)	Time spent in class or assemblies honoring traits or teaching to traits.	Students will treat each other with traits that are taught, disciplinary infractions will decrease.	Staff survey that addresses: Are students using trait language? Is there a lower incidence of behavior infractions? 1-06 Reports from Staff and Administrator show students using the vocabulary of the traits and lower incidence of behavior infractions.
			TOTAL:		

Procedures for Evaluating Progress Toward Goal:

Staff will be surveyed after implementation. Student behavior infractions will be monitored each year of implementation.

