

# Navigator News



Friday, October 6, 2006

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## Math:

<p><b>Mrs. McElgunn:</b></p> <ul style="list-style-type: none"><li>-We have been reviewing place value to the hundred millions place.</li><li>-We have also been graphing and studying data <i>landmarks</i>.</li><li>-The Unit 2 culminating project on data collection will be assigned on Monday.</li><li>-Drills continue! We will be adding multiplication drills to the mix! Practice, practice, practice!</li></ul>	<p><b>Mrs. Melcher (Mrs. Amend):</b></p> <ul style="list-style-type: none"><li>- We completed the Unit 1 checking progress paper. Your child should have shown you their paper. Ask them about it.</li><li>-Unit 2 begins work with fact families using larger numbers, rather than basic facts. We will be doing problem solving, rule boxes and more practice with facts.</li></ul>
<p><b>Ms. Honn:</b></p> <ul style="list-style-type: none"><li>-We completed the Unit 1 checking progress paper. Your child should have shown you their paper. Ask them about it.</li><li>-Unit 2 begins work with fact families using larger numbers, rather than basic facts. We will be doing problem solving, rule boxes and more practice with facts.</li></ul>	<p><b>Miss Reeve:</b></p> <ul style="list-style-type: none"><li>- -We have been reviewing place value to the hundred millions place.</li><li>-We have also been graphing and studying data <i>landmarks</i>.</li><li>-The Unit 2 culminating project on data collection will be assigned on Monday.</li><li>-Drills continue! We will be adding multiplication drills to the mix! Practice, practice, practice!</li></ul>

## Expedition:

- This week we began a focus on the physical description of these mammals. We are writing descriptive paragraphs about what our mammals look like. Excellent word choice and organization are the focus.

## Literacy:

- In writing students will practice organization and word choice while writing about the physical description of their mammal.
- Reading logs should be started. Students are asked to read 30 minutes a day, 5 days a week. Students need to record their times on the log. Keep the log in an easily accessible place. We will collect them on Friday, October 27<sup>th</sup>.

- We have been focusing on comprehension strategies of proficient readers. Some of these include questioning, activating schema, inferring, creating sensory images, and determining importance.

### **Community:**

- Students started their new community time class on Friday.
- Students see Mrs. Amend for drumming, Ms. Honn for art, Miss Reeve for vocal music, and Mrs. McElgunn for hockey.
- Through November 3<sup>rd</sup>, the Navigators will be going to the YMCA for swimming lessons. When it is your child's day to go, he/she must bring a swimsuit, towel, and plastic bag for wet items.

### **Homework:**

- Read 30 minutes a day and record the minutes on your monthly log.
- Daily math assignments – Monday through Thursday. Be sure to return the homework assignment the NEXT day! Call a friend if you have questions 😊
- Families need to check planners on a nightly basis to ensure the building of good study habits. Please discuss your student's day, ask them to share their day with you.

### **Additional Information:**

- Please remember that treats for birthdays are welcome, but we are not able to serve homemade treats. Thank you for your flexibility in this.
- *Thank you for your generosity in contributing classroom supplies. We are still in need of ink cartridges (HP 78 and HP 45), especially color, for printers. We appreciate anyone who can help with this.*

### **Upcoming Events:**

- No YMCA this week due to a shortened week
- **Wednesday, October 11-Collaboration Day—Early release for students**
- **Friday, October 13—No School for students**