

## SIP Action Plan Outline

*(One form for each goal.)*

School Name: Greenacres Middle School

Date: August 27, 2009

Principal Name: Vern DiGiovanni

School Improvement Goal: The MATH achievement of GMS students who have not met standard as measured on the WASL will increase by the state minimum standard.

Rationale: Our data shows that student grades do not always reflect what our students do on state assessments. Our state data provides a picture of varied student success from year to year. We have decided to focus on small groups of students, in order to continually increase the number of GMs students who meet standard levels on the state assessment.

<b>Activities:</b> Steps to be taken. What will occur?	<b>Who is Responsible?</b> Who is involved? Who will provide the leadership? Who will do the work?	<b>Timeline:</b> When will this strategy or action begin and end?	<b>Resources Needed:</b> What existing and new resources will be used to accomplish the strategy?	<b>Expected Impact:</b> What measurable change will be seen?	<b>Monitoring Effectiveness:</b> For each activity, what formative evidence will be gathered to demonstrate progress?
Part I: Supporting Student Achievement 1. We will use and follow Math Connects scope and sequence to ensure by grade level that curriculum, instruction, resources assessments are taught and aligned with the State Math Standards. 2. We will use common grade level math assessments (pre, post & formative assessment tools).	Building Principal Math Facilitator Math Teachers Spec Ed Staff	Fall 2009-2011	-Release Time -Collaboration Time -District Training	-Curriculum, resources & assessment will be coherent across grade and grade levels and build around math standards. -Math teachers will know math standards as they relate to their grade level curriculum and will use them to guide their instruction. -Research effective methods for skills practice, homework and extra learning.	-Regularly Collect and analyze common grade level formative and summative assessment data -After all assessments collaborative math teams will meet to share, discuss and analyze data as well as successful teaching strategies. -Meeting minutes will be kept by facilitators and shared with team and administration.
3. We will collect, analyze and use data for formative assessment on individual student learning to guide instruction.	Building Principal Math Facilitator Math Teachers Spec Ed Staff	Fall 2009-2011	Release Time Collaboration Time	All math teachers will assess student learning using district assessments, star math and common unit/chapter assessments following district timelines.	Collect and analyze data on math standards and student learning throughout the school year. Use data to plan instruction for student attitude surveys (pre & post) collect and analyze common, grade level formative and summative assessment data teacher feedback

<p>Part II: Supporting GMS Educators.</p> <p>1. High interest and relevant math activities/units included in the yearlong plans.</p>	<p>Building Principal Math Facilitator Math Teachers Spec Ed Staff</p>	<p>Fall 2009-2011</p>	<ul style="list-style-type: none"> <li>-Release Time</li> <li>-Collaboration Time</li> <li>-Easy access to technology</li> <li>-Budget to supplement current resources as deemed necessary</li> </ul>	<p>Teachers will intentionally select instructional strategies &amp; activities to enhance student learning. Motivation for math learning will increase and students will view math as useful and engaging.</p>	<p>Student attitude surveys (pre &amp; post) collect &amp; analyze common, grade level formative &amp; summative assessment data.</p> <p>-Teacher Feedback</p>
<p>2. Implement &amp; encourage a peer coaching &amp; collaboration between math teachers.</p>	<p>Building Principal Math Facilitator Math Teachers Spec Ed Staff</p>	<p>Fall 2009-2011</p>	<ul style="list-style-type: none"> <li>-A budget &amp;/or scheduling flexibility that allows for teachers to observe other classrooms.</li> <li>-Common prep time.</li> <li>-Collaboration time.</li> </ul>	<p>A collegial, collaborative community spirit will be instilled. Instruction will be more cohesive. Classroom management and best practices will be shared among teachers.</p>	<p>Teacher feedback Collaboration data collection</p>
<p><b>Procedures for Evaluating Progress Toward Goal:</b></p>					