

Kindergarten

Students will:

CVSD Standard	Exit Skills
1. Basic operations and concepts	<ul style="list-style-type: none"> ▪ Name basic computer parts (monitor, computer, keyboard, mouse, printer) ▪ Identify keyboard letters and numbers ▪ Use mouse skills to point, click, double click, and click and drag ▪ Launch/quit applications ▪ Use a previously set-up CD-ROM
2. Social, ethical, and human issues	<ul style="list-style-type: none"> ▪ Demonstrate responsible treatment of equipment/applications ▪ Demonstrate positive social behavior while using technology ▪ Understand consequences for misuse of technology ▪ Demonstrate behavior consistent with the CVSD School District acceptable use policy, ▪ Use appropriate language and behavior when communicating with others
3. Technology productivity tools	<ul style="list-style-type: none"> ▪ Use computer to introduce basic paint, text and graphic manipulation tools programs as directed by the teacher
4. Technology communication tools	
5. Technology research tools	<ul style="list-style-type: none"> ▪ Communicate awareness that technology can be used for information gathering
6. Technology problem solving and decision making tools	<ul style="list-style-type: none"> ▪ Communicate awareness that technology can be used to provide resources for problem-solving and decision-making ▪ Use applications/electronic resources to make a decision or construct new knowledge

First Grade

Students will:

CVSD Standard	Exit Skills
<p>1. Basic operations and concepts</p>	<ul style="list-style-type: none"> ▪ Name basic computer parts and media types (monitor computer, keyboard, mouse, printer, CD-ROM, and disk) ▪ Use age-appropriate computer terminology (window, menu, login, etc.) ▪ Demonstrate basic computer operations (start up, login, log-off) ▪ Identify keyboard non-alphanumeric keys, letters and numbers ▪ Use mouse skills to point, click, double click, and click and drag ▪ Open/close windows ▪ Launch/quit applications ▪ Use menus and/or toolbars as needed ▪ Name documents and save to designated locations ▪ Print a document ▪ Use a previously set-up CD-ROM
<p>2. Social, ethical, and human issues</p>	<ul style="list-style-type: none"> ▪ Demonstrate responsible treatment of equipment/applications ▪ Demonstrate positive social behavior while using technology ▪ Communicate awareness of conservation issues (paper) ▪ Understand consequences for misuse of technology ▪ Demonstrate behavior consistent with the CVSD School District acceptable use policy ▪ Use appropriate language and behavior when communicating with others
<p>3. Technology productivity tools</p>	<ul style="list-style-type: none"> ▪ Use computer programs as directed by the teacher ▪ Create, save, and print a variety of simple documents

First Grade (cont.)

Students will:

CVSD Standard	Exit Skills
4. Technology communication tools	<ul style="list-style-type: none">▪ Communicate awareness of telecommunications tools (Internet, email)▪ Use the Internet to access information
5. Technology research tools	<ul style="list-style-type: none">▪ Demonstrate awareness that technology can be used for information gathering▪ Explore teacher-designated electronic resources▪ Access the Internet and use teacher-reviewed bookmarks and/or links
6. Technology problem solving and decision making tools	<ul style="list-style-type: none">▪ Communicate awareness that technology can be used to provide resources for problem-solving and decision-making▪ Use applications/electronic resources to solve a problem or make a decision

Second Grade

Students will:

CVSD Standard	Exit Skills
<p>1. Basic operations and concepts</p>	<ul style="list-style-type: none"> ▪ Use age-appropriate computer terminology (computer parts, desktop features, etc.) ▪ Demonstrate basic computer operations and skills (start up, login, logoff, shutdown, launch and quit applications, use of mouse and keyboard) ▪ Use menus and/or toolbars as needed ▪ Use basic peripheral devices (printer and headphones) ▪ Name, save, and print documents to designated locations ▪ Demonstrate awareness of basic keyboarding technique (posture, position, two hands on keyboard)
<p>2. Social, ethical, and human issues</p>	<ul style="list-style-type: none"> ▪ Demonstrate responsible treatment of equipment/applications ▪ Demonstrate positive social behavior while using technology ▪ Demonstrate behavior consistent with the CVSD School District acceptable use policy ▪ Use appropriate language and behavior when communicating with others ▪ Demonstrate cooperative learning skills while using technology ▪ Communicate awareness of copyright/plagiarism issues ▪ Communicate awareness of technology conservation issues (paper, power) ▪ Understand consequences for misuse of technology
<p>3. Technology productivity tools</p>	<ul style="list-style-type: none"> ▪ Use computer programs as directed by the teacher ▪ Create, save, and print a variety of simple documents ▪ Create, save and share a presentation or publication

Second Grade (cont.)

Students will:

CVSD Standard	Exit Skills
<p>4. Technology communication tools</p>	<ul style="list-style-type: none"> ▪ Communicate awareness of telecommunications tools (Internet, email) ▪ Share thoughts, ideas, and stories using technology ▪ Create and share one or more curriculum-related presentations or publications ▪ Show or explain completed work (with assistance): Examples of published pieces might be a slide show with voice, printed documents/drawings for class book or bulletin board and/or posted work on the Internet
<p>5. Technology research tools</p>	<ul style="list-style-type: none"> ▪ Access the Internet and use teacher-reviewed bookmarks and/or links ▪ Use a database to access and retrieve information (such as a library catalog) ▪ Use keyword searches for accessing information
<p>6. Technology problem solving and decision making tools</p>	<ul style="list-style-type: none"> ▪ Communicate awareness that technology can be used to provide resources for problem-solving and decision-making ▪ Use applications/electronic resources to solve a problem, make a decision, or construct new knowledge

Third Grade

Students will:

CVSD Standard	Exit Skills
<p>1. Basic operations and concepts</p>	<ul style="list-style-type: none"> ▪ Use age-appropriate computer terminology (computer parts, desktop features, etc.) ▪ Demonstrate desktop management skills (open, close, maximize, minimize windows, use task bar) ▪ Demonstrate basic computer operations and skills (start up, login, logoff, shutdown, launch and quit applications, use of mouse and keyboard) ▪ Use menus, and toolbars, and views in a variety of applications ▪ Demonstrate proper use of a variety of peripheral devices as required by projects ▪ Insert, access, and eject CD-ROMs and/or disks ▪ Name, save, and print documents to designated locations ▪ Demonstrate improved efficiency in home row keyboarding technique ▪ Organize personal folders and files
<p>2. Social, ethical, and human issues</p>	<ul style="list-style-type: none"> ▪ Demonstrate responsible treatment of equipment/applications ▪ Demonstrate positive social behavior while using technology ▪ Demonstrate cooperative learning skills while using technology ▪ Demonstrate behavior consistent with the CVSD School District acceptable use policy ▪ Use appropriate language and behavior when communicating with others ▪ Communicate awareness of copyright/plagiarism issues ▪ Communicate awareness of technology conservation issues (paper, power) ▪ Understand consequences for misuse of technology ▪ Communicate awareness of technology use outside the school environment

Third Grade (cont.)

Students will:

CVSD Standard	Exit Skills
<p>3. Technology productivity tools</p>	<ul style="list-style-type: none"> ▪ Use computer programs as directed by the teacher ▪ Create, save, and print a variety of documents ▪ Create, save and share a presentation or publication ▪ Use a multimedia authoring tool to create a presentation ▪ Use technology to create graphs to share information ▪ Use technology to facilitate a collaborative writing experience ▪ Use copy and paste features of various applications ▪ Import graphics, clip art, and/or original art work into documents and multimedia presentations from a variety of sources ▪ Edit graphics for use in various applications ▪ Demonstrate use of an appropriate tool to create and share a presentation and publication ▪ Demonstrate use of basic design principles in multimedia presentations
<p>4. Technology communication tools</p>	<ul style="list-style-type: none"> ▪ Communicate awareness of telecommunications tools (Internet, email) ▪ Share thoughts, ideas, and stories using technology ▪ Create one or more curriculum-related multimedia projects ▪ Present one or more curriculum-related multimedia projects to an audience (with assistance) ▪ Show or explain completed work (with assistance): Examples of published pieces might be a slide show with voice, printed documents/drawings for class book or bulletin board and/or posted work on the Internet ▪ Select and organize appropriate artifacts to share in an electronic student portfolio

Third Grade (cont.)

Students will:

CVSD Standard	Exit Skills
<p>5. Technology research tools</p>	<ul style="list-style-type: none"> ▪ Access and use Internet sites to locate and record information and use teacher-reviewed bookmarks and/or links ▪ Use a research process that includes using network resources ▪ Demonstrate effective use of search tools to gather information ▪ Use a variety of electronic resources to locate and record information and visual images ▪ Use effective keyword, series, author, title, and natural language searches for information retrieval ▪ Use grade-level appropriate means to cite information sources
<p>6. Technology problem solving and decision making tools</p>	<ul style="list-style-type: none"> ▪ Determine when technology is an appropriate choice for problem-solving ▪ Use applications/electronic resources to solve a problem, make a decision, or construct new knowledge ▪ Use technology resources to solve a problem or make a decision (computers, calculators, etc.) ▪ Use technology to facilitate student-directed collaborative problem-solving activities

Fourth Grade

Students will:

CVSD Standard	Exit Skills
<p>1. Basic operations and concepts</p>	<ul style="list-style-type: none"> ▪ Use appropriate computer terminology ▪ Demonstrate basic computer operations and skills (start up, login, logoff, shutdown, launch and quit applications, use of mouse and keyboard) ▪ Use menus, and toolbars as needed ▪ Demonstrate proper use of a variety of peripheral devices as required by projects ▪ Insert, access, and eject CD-ROMs and/or disks ▪ Name, save, and print documents to designated locations ▪ Demonstrate improved efficiency in home row keyboarding technique ▪ Organize personal folders and files
<p>2. Social, ethical, and human issues</p>	<ul style="list-style-type: none"> ▪ Demonstrate responsible treatment of equipment/applications ▪ Demonstrate positive social behavior while using technology ▪ Demonstrate behavior consistent with the CVSD School District acceptable use policy ▪ Use appropriate language and behavior when communicating with others ▪ Demonstrate cooperative learning skills while using technology ▪ Communicate awareness of copyright/plagiarism issues ▪ Communicate awareness of technology conservation issues (paper, power) ▪ Understand consequences for misuse of technology ▪ Communicate awareness of technology uses in education, business and industry

Fourth Grade (cont.)

Students will:

CVSD Standard	Exit Skills
<p>3. Technology productivity tools</p>	<ul style="list-style-type: none"> ▪ Use computer programs as directed by the teacher ▪ Create, save, retrieve, edit, format, and print a variety of documents ▪ Use a multimedia authoring tool to create a presentation ▪ Use technology to create graphs to share information ▪ Use technology to facilitate a collaborative writing experience ▪ Use copy and paste features of various applications ▪ Import graphics, clip art, and/or original art work into documents and multimedia presentations from a variety of sources ▪ Edit graphics for use in various applications ▪ Demonstrate use of an appropriate tool to create and share a presentation and publication ▪ Demonstrate use of basic design principles in multimedia presentations
<p>4. Technology communication tools</p>	<ul style="list-style-type: none"> ▪ Share thoughts, ideas, and stories using technology ▪ Create one or more curriculum-related multimedia projects ▪ Present one or more curriculum-related multimedia projects to an audience (with assistance) ▪ Show or explain completed work (with assistance): Examples of published pieces might be a slide show with voice, printed documents/drawings for class book or bulletin board and/or posted work on the Internet ▪ Use technology to share information/knowledge with an audience beyond the classroom ▪ Select and organize appropriate artifacts to share in an electronic student portfolio

Fourth Grade (cont.)

Students will:

CVSD Standard	Exit Skills
<p>5. Technology research tools</p>	<ul style="list-style-type: none"> ▪ Access and use Internet sites to locate and record information and use bookmarks and/or links ▪ Use a research process that includes using network resources ▪ Demonstrate effective use of search tools to gather information ▪ Use a variety of electronic resources to locate and record information and visual images ▪ Use effective keyword, series, author, title, and natural language searches for information retrieval ▪ Evaluate accuracy and relevance of information gathered from electronic resources ▪ Use grade-level appropriate means to cite information sources
<p>6. Technology problem solving and decision making tools</p>	<ul style="list-style-type: none"> ▪ Determine when technology is an appropriate choice for problem-solving ▪ Use applications/electronic resources to solve a problem, make a decision, or construct new knowledge ▪ Use technology resources to solve a problem or make a decision (computers, calculators, etc.) ▪ Use technology to facilitate student-directed collaborative problem-solving activities

Fifth Grade

Students will:

CVSD Standard	Exit Skills
<p>1. Basic operations and concepts</p>	<ul style="list-style-type: none"> ▪ Use appropriate computer terminology ▪ Demonstrate basic computer operations and skills ▪ Use menus, and toolbars as needed ▪ Demonstrate proper use of a variety of peripheral devices as required by projects ▪ Insert, access, and eject CD-ROMs and/or storage devices ▪ Name, save, and print documents to designated locations ▪ Demonstrate improved efficiency in keyboarding technique ▪ Organize personal folders and files ▪ Demonstrate basic troubleshooting skills (printing problems, ctrl – alt – delete to access the Task Manager)
<p>2. Social, ethical, and human issues</p>	<ul style="list-style-type: none"> ▪ Demonstrate responsible treatment of equipment/applications ▪ Demonstrate positive social behavior while using technology ▪ Demonstrate behavior consistent with the CVSD School District acceptable use policy ▪ Use appropriate language and behavior when communicating with others ▪ Demonstrate cooperative learning skills while using technology ▪ Communicate awareness of copyright/plagiarism issues ▪ Communicate awareness of technology conservation issues (paper, power) ▪ Understand consequences for misuse of technology ▪ Communicate awareness of technology uses in education, business and industry

Fifth Grade (cont.)

Students will:

CVSD Standard	Exit Skills
<p>3. Technology productivity tools</p>	<ul style="list-style-type: none"> ▪ Use computer programs as directed by the teacher ▪ Open and use a template ▪ Create, save, and print a variety of documents ▪ Create, save and share a presentation or publication ▪ Use a multimedia authoring tool to create a presentation ▪ Use technology to create graphs to share information ▪ Use technology to facilitate a collaborative writing experience ▪ Use copy and paste features of various applications ▪ Import graphics, clip art, and/or original art work into documents and multimedia presentations from a variety of sources ▪ Edit graphics for use in various applications ▪ Demonstrate use of an appropriate tool to create and share a presentation and publication ▪ Demonstrate use of basic design principles in multimedia presentations
<p>4. Technology communication tools</p>	<ul style="list-style-type: none"> ▪ Share thoughts, ideas, and stories using technology ▪ Create one or more curriculum-related multimedia projects ▪ Present one or more curriculum-related multimedia projects to an audience ▪ Show or explain completed work: Examples of published pieces might be a slide show with voice, printed documents/drawings for class book or bulletin board and/or posted work on the Internet ▪ Use technology to share information/knowledge ▪ Select and organize appropriate artifacts to share in an electronic student portfolio

Fifth Grade (cont.)

Students will:

CVSD Standard	Exit Skills
<p>5. Technology research tools</p>	<ul style="list-style-type: none"> ▪ Access and use Internet sites to locate and record information and use bookmarks and/or links ▪ Use a research process that includes using network resources ▪ Demonstrate effective use of search tools to gather information ▪ Use a variety of electronic resources to locate and record information and visual images ▪ Use effective keyword, series, author, title, and natural language searches for information retrieval ▪ Evaluate accuracy and relevance of information gathered from electronic resources ▪ Use grade-level appropriate means to cite information sources
<p>6. Technology problem solving and decision making tools</p>	<ul style="list-style-type: none"> ▪ Determine when technology is an appropriate choice for problem-solving ▪ Use applications/electronic resources to solve a problem, make a decision, or construct new knowledge ▪ Use technology resources to solve a problem or make a decision (computers, calculators, etc.) ▪ Use technology to facilitate student-directed collaborative problem-solving

Sixth -Eighth Grade

Students will:

CVSD Standard	Exit Skills
<p>1. Basic operations and concepts</p>	<ul style="list-style-type: none"> ▪ Use appropriate computer terminology ▪ Demonstrate basic computer operation, desktop management, and file organization skills ▪ Use menus, and toolbars as needed ▪ Demonstrate proper use of a variety of peripheral devices as required by projects ▪ Insert, access, and eject CD-ROMs and/or disks ▪ Name, save, and print documents to designated locations ▪ Demonstrate improved efficiency in keyboarding technique ▪ Organize personal folders and files ▪ Routinely use basic troubleshooting skills for problems inherent to everyday use of technology ▪ Make informed choices among technology resources
<p>2. Social, ethical, and human issues</p>	<ul style="list-style-type: none"> ▪ Demonstrate responsible treatment of equipment/applications ▪ Demonstrate positive social behavior while using technology ▪ Demonstrate behavior consistent with the CVSD School District acceptable use policy ▪ Use appropriate language and behavior when communicating with others ▪ Demonstrate cooperative learning skills while using technology ▪ Demonstrate technology conservation of electronic storage space by purging files from the previous year and archiving two or three artifacts ▪ Demonstrate an awareness of the potential uses and risks of relying on current or emerging technologies ▪ Advocate legal and ethical behavior while using technology among peers, family, and the community ▪ Communicate an awareness of the consequences for misuse of technology resources ▪ Respect the principles of copyright/plagiarism issues when using technology ▪ Routinely demonstrate conservation of technology resources (e.g. paper, power) ▪ Communicate the relevance, bias and appropriateness of electronic resources ▪ Communicate knowledge of changes in technology and the effect those changes have on education, business and industry

Sixth -Eighth Grade (cont.)

Students will:

CVSD Standard	Exit Skills
<p>3. Technology productivity tools</p>	<ul style="list-style-type: none"> ▪ Use technology to facilitate personal productivity, group collaboration, and problem-solving activities ▪ Create, open and use a template ▪ Create, save, and print a variety of documents ▪ Create, save and share a presentation or publication ▪ Use a multimedia authoring tool to create a presentation ▪ Use spread sheets to support learning as directed by the teacher ▪ Use technology to create graphs to share information ▪ Use technology to facilitate a collaborative writing experience ▪ Use copy and paste features of various applications ▪ Import graphics, clip art, and/or original art work into documents and multimedia presentations from a variety of sources ▪ Create graphs to share and analyze information ▪ Design, create and publish web pages that reflect a curriculum project ▪ Create an appropriate graphic organizer for planning a presentation ▪ Use an appropriate tool to create and share a presentation and publication ▪ Use basic design principles in multimedia presentations ▪ Apply principles of design and formatting techniques to desktop publishing documents ▪ Select appropriate media and software to compile artifacts for electronic student documentation (e.g. portfolio or project) ▪ Merge files or features from one program into another

Sixth -Eighth Grade (cont.)

Students will:

CVSD Standard	Exit Skills
<p>4. Technology communication tools</p>	<ul style="list-style-type: none"> ▪ Share thoughts, ideas, and stories using technology ▪ Create one or more curriculum-related multimedia projects ▪ Present one or more curriculum-related multimedia projects to an audience ▪ Show or explain completed work: Examples of published pieces might be a slide show with voice, printed documents/drawings for class book or bulletin board and/or posted work on the Internet ▪ Use telecommunications to work with other individuals to complete a task ▪ Use appropriate language and behavior when communicating with others ▪ Use technology to share information/knowledge with an audience beyond the classroom ▪ Use telecommunications to collaborate in small groups with others remotely for the purpose of acquiring and/or sharing information as needed for class projects ▪ Select and organize appropriate artifacts to share in an electronic student portfolio or project ▪ Use web editors, presentation authoring tools and desktop publishing to design, develop, publish and present information to a variety of audiences beyond the classroom

Sixth -Eighth Grade (cont.)

Students will:

CVSD Standard	Exit Skills
<p>5. Technology research tools</p>	<ul style="list-style-type: none"> ▪ Access and use Internet sites to locate and record information and use bookmarks and/or links ▪ Use a research process that includes using network resources ▪ Use search tools to gather information ▪ Use a variety of electronic resources to locate and record information and visual images ▪ Use Boolean operators (where effective) when performing searches ▪ Use effective keyword, series, author, title, and natural language searches for information retrieval ▪ Evaluate accuracy and relevance of information gathered from electronic resources ▪ Use grade-level appropriate means to cite information sources ▪ Demonstrate the effective use of a database to gather resources ▪ Apply research skills to gather information from a variety of print and non-print sources. ▪ Evaluate accuracy, bias, appropriateness and relevance of information gathered from the Internet as it relates to a research topic ▪ Synthesize and share research findings and conclusions in a technology rich presentation ▪ Explain common elements of a website URL
<p>6. Technology problem solving and decision making tools</p>	<ul style="list-style-type: none"> ▪ Determine when technology is an appropriate choice for problem-solving ▪ Use applications/electronic resources to solve a problem, make a decision, or construct new knowledge (computers, calculators, etc.) ▪ Use technology to facilitate student-directed collaborative problem-solving activities ▪ Select appropriate technology resources or tools to complete a variety of tasks and solve problems. ▪ Use technology to facilitate and share a culminating research project encompassing more than one curriculum area

Ninth –Twelfth Grade

Students will:

CVSD Standard	Skill
<p>1. Basic operations and concepts</p>	<ul style="list-style-type: none"> ▪ Use appropriate computer terminology ▪ Routinely demonstrate basic computer operation, desktop management, and file organization skills ▪ Use menus, and toolbars as needed ▪ Demonstrate proper use of a variety of peripheral devices as required by projects ▪ Insert, access, and eject CD-ROMs and/or disks ▪ Name, save, and print documents to designated locations ▪ Demonstrate improved efficiency in keyboarding technique ▪ Organize personal folders and files ▪ Routinely use basic troubleshooting skills for problems inherent to everyday use of technology ▪ Annually purge files from previous year keeping 2-3 artifacts relevant to an electronic portfolio. ▪ Make informed choices among technology resources
<p>2. Social, ethical, and human issues</p>	<ul style="list-style-type: none"> ▪ Routinely demonstrate responsible treatment of equipment/applications ▪ Routinely demonstrate positive social behavior while using technology ▪ Routinely demonstrate behavior consistent with the CVSD School District acceptable use policy ▪ Use appropriate language and behavior when communicating with others ▪ Routinely demonstrate cooperative learning skills while using technology ▪ Demonstrate technology conservation of electronic storage space by purging files from the previous year and archiving two or three artifacts ▪ Demonstrate an awareness of the potential uses and risks of relying on current or emerging technologies ▪ Advocate legal and ethical behavior while using technology among peers, family, and the community ▪ Communicate an awareness of the consequences for misuse of technology resources ▪ Respect the principles of copyright/plagiarism issues when using technology ▪ Routinely demonstrate conservation of technology resources ▪ Communicate the relevance, bias and appropriateness of electronic resources

Ninth –Twelfth Grade (cont.)

Students will:

CVSD Standard	Skill
<p>3. Technology productivity tools</p>	<ul style="list-style-type: none"> ▪ Use computer programs as directed by the teacher ▪ Open and use a template ▪ Create, save, and print a variety of documents ▪ Create, save and share a presentation or publication ▪ Use a multimedia authoring tool to create a presentation ▪ Use technology to create graphs to share information ▪ Routinely use a variety of technology resources to facilitate personal productivity, group collaboration, and problem-solving activities ▪ Use copy and paste features of various applications ▪ Import graphics, clip art, and/or original art work into documents and multimedia presentations from a variety of sources ▪ Create storyboard for planning a presentation ▪ Edit graphics for use in various applications ▪ Routinely demonstrate use of an appropriate tool to create and share a presentation and publication ▪ Routinely demonstrate use of basic design principles in multimedia presentations ▪ Select appropriate media and software to compile artifacts for an electronic portfolio. ▪ Select appropriate technology to facilitate the culminating project ▪ Select and apply the appropriate technology tools for research, problem solving, and decision making in content areas.

Ninth –Twelfth Grade (cont.)

Students will:

CVSD Standard	Skill
<p>4. Technology communication tools</p>	<ul style="list-style-type: none"> ▪ Share thoughts, ideas, and stories using technology ▪ Create one or more curriculum-related multimedia projects ▪ Routinely use technology tools and resources to manage, communicate, publish, and present information to a variety of audiences ▪ Show or explain completed work: Examples of published pieces might be a slide show with voice, printed documents/drawings for class book or bulletin board and/or posted work on the Internet ▪ Use technology to share information/knowledge with an audience beyond the classroom ▪ Use telecommunications to access remote information ▪ Select appropriate artifacts to present in a final electronic student portfolio ▪ Communicate awareness of the potential for distance and/or distributed learning for life-long educational needs ▪ Routinely use electronic resources to collaborate, research, publish, communicate, and produce projects
<p>5. Technology research tools</p>	<ul style="list-style-type: none"> ▪ Access and use Internet sites to locate and record information and use bookmarks and/or links ▪ Routinely evaluate accuracy, bias, appropriateness and relevance of information gathered from the Internet ▪ Use telecommunications to work with other individuals to complete a task ▪ Use appropriate language and behavior when communicating with others ▪ Use a research process that includes using network resources ▪ Demonstrate effective use of search tools to gather information ▪ Routinely demonstrate the effective use of a database to gather resources ▪ Use a variety of electronic resources to locate and record information and visual images ▪ Use Boolean operators (where effective) when performing searches ▪ Use effective keyword, series, author, title, and natural language searches for information retrieval ▪ Apply research strategies to gather information from a variety of print and non-print sources ▪ Evaluate accuracy and relevance of information gathered from electronic resources ▪ Use grade-level appropriate means to cite information sources ▪ Use MLA guidelines to cite information sources in all published work

Ninth –Twelfth Grade (cont.)

Students will:

CVSD Standard	Skill
6. Technology problem solving and decision making tools	<ul style="list-style-type: none">▪ Determine when technology is an appropriate choice for problem-solving▪ Use applications/electronic resources to solve a problem, make a decision, or construct new knowledge▪ Use technology resources to solve a problem or make a decision (computers, calculators, etc.)▪ Use technology to facilitate student-directed collaborative problem-solving activities▪ Demonstrate appropriate use of technology to collaborate with others to compile and synthesize information in a culminating project▪ Routinely use technology to synthesize research, solve problems and make decisions in a variety of curriculum areas▪ Experience technology resources that simulate real world situations