

Section 3

Reflections
Level 3 Training
Central Valley School District
Scott Krentel

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The Goal of Reflections

- The goal is to help the students become aware of themselves as learners.
 - Reflections develop thinking about learning.
 - Reflections are an open-ended process that encourages higher-level thinking.
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Reflections

- Record the process of learning
 - Explore aspects of the thinking process
 - Analysis of a project's development
 - Reflection on quality, effort, or achievement
 - Woven together with the products
 - Documentation of growth
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Some General Reflections Prompts

- What did I do to make this or complete this?
 - What did I want to learn?
 - What did I learn in this lesson, this year?
 - What are my feelings about my learning?
 - What would I do differently to improve?
 - Why do you think....?
 - What is your goal?
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Some General Reflections Prompts

- Why do you think its important to respect your friends, parents, school?
 - Why did you choose this illustration?
 - When is it important to...?
 - What is most important about...?
 - How is ____ related to ____?
 - What is most important thing about you? Why?
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Some General Reflections Prompts

- What makes this quality work?
 - How does it feel to see your work published?
 - How does your portfolio help you become a better writer?
 - Did you learn from any one else while working on this? What?
 - What things would you like to improve on in the future?
 - What are some of your strengths or weakens as a reader?
 - What is you best portfolio project and why?
-

Some General Reflections Prompts

- Why is _____ important to know?
 - Why do we work in groups?
 - I am really good at _____ because....?
 - I need to work on...
 - What elements of effective design elements did you use? Why did you choose them?
 - What have you learned about yourself as a learner?
 - What type of spelling tricks do you use?
-

Math Prompts

- How did you solve?
 - What is your goal in math?
 - When is important to...?
 - When do you use numbers?
 - Do you think counting is important? Why?
 - What are my strengths in math?
 - What to I want to learn in this class?
-

Math Prompts

- How would you explain this to a class mate?
 - Do you see a connection between your work this unit and your test grade?
 - Pick a real life situation and discuss the math involved?
 - I arrived at my answer by...
 - Why do you feel your problem solving process is most effective?
 - What information can you share with others using the graph that you made?
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Reading Prompts

- When I read this it reminded me of...
- These story made me feel _____. Why?
- How are you alike and different from the character?
- Compare and contrast another story you have read to this one.
- How have you improved your reading?
- If you come to a word that you do not know what do you do?
- What made you choose that book?
- What is your favorite genre and why?
- What makes you an effective reader?

Reading Prompts

- Why did you choose this book?
- What is your goal in reading?
- Do you view yourself as a reader?
- Why is this chapter important?
- Tell me three things about your reading?
- How did you know what was the beginning, middle and end of the story?

Writing Prompts

- This writing demonstrates this trait _____ because....?
 - I know that I used excellent word choice because...?
 - Tell me three things about your writing.
 - What do the illustration tell me about your story?
 - What makes you an effective writer?
 - If you were doing to write a comment as a teacher to yourself what would you say?
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Why did you choose this piece for your portfolio?

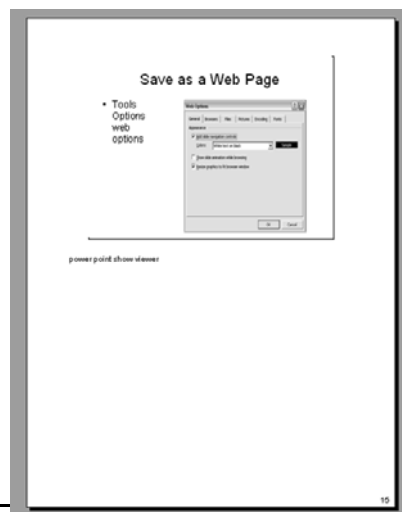
- I studied hard. How?
 - I prepared well. How?
 - This is something that is hard for me. Why?
 - This is something I really like doing. Why?
 - This is interesting to me. Why?
 - I learned from this. What?
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How can you show the reflective pieces?

- Notes
- Use voice
- Embedded object
- Text on a Slide
- Insert A comment
- Hidden Slides
- Hyperlink

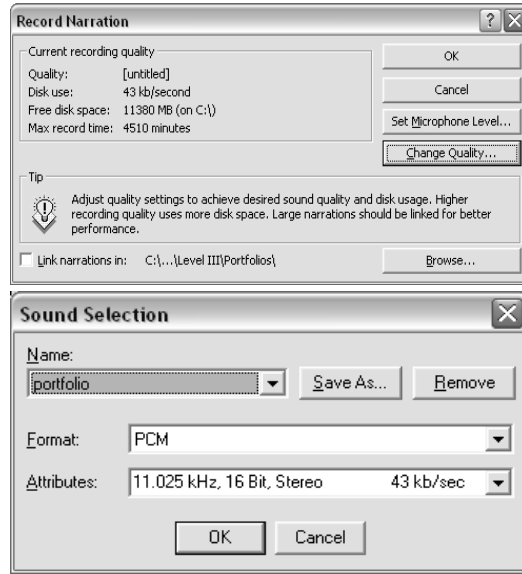
Print as Notes Page

- Notes Page
- Can have reflective writing in notes portion of show then print.
- Notes can be turned off depending on the audience or purpose
- Access – **View/Notes Page**



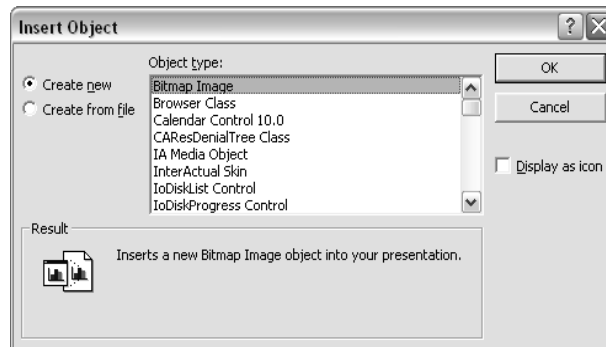
Record Narration

- Student can introduce piece and reflect on their learning by responding to one of the previous prompts. (Write this out first!)
- Access – **Slide Show/Record Narration**



Embedded Object

- Embed a reflective prompt
- Access – **Insert/Object**



SK1

Insert A Comment

- A comment is visible in edit mode only.
- Access ***Insert/Comment***

Scott Krentel 8/4/2003
Keep up the good work. I did notice you need and illustration for this story. Please double check your hyperlinks. |

Hide Slide

- Access ***Slide Show/Hide Slide***

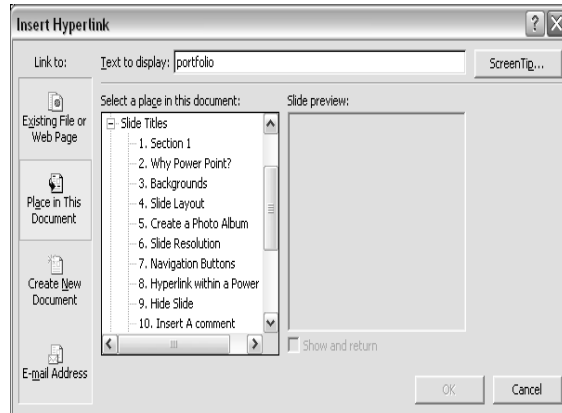
Slide 19

SK1 Keep up the good work. I did notice you need an illustration for this story. Please double check your hyperlinks. And your spelling.

Scott Krentel, 8/7/2003

Hyperlink within a Power Point

- Hyperlink to a slide that is out side of the show and hosts reflective prompt.
- Access – ***Insert/Hyperlink***



Producer

- Powerful free tool that expands Power Point.
- Down Load and apply to existing Power Point.
- Add video reflective piece
- Save as a format that all can use
- Creates auto run file