

Everyday
Mathematics
Assessment CD

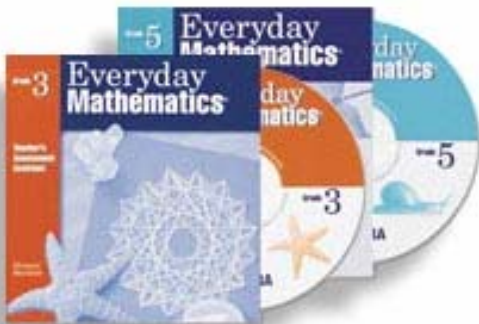
May 3, 2006

Scott Krentel

Central Valley School District

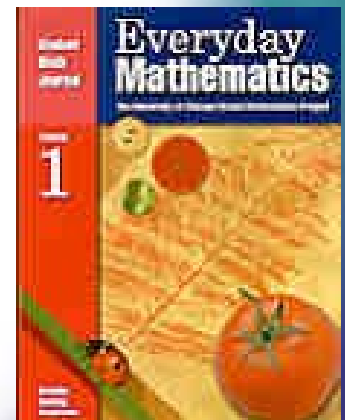
Thanks for coming

- Sit with grade levels – labeled
- Sign in
- Fill out New Clock hour form and ***leave it with me***
 - Title Everyday Mathematics CD
 - Class No. 591-06
 - Instructor – Scott Krentel



Goals for Today

- Introduce Tool
- Work Time
- Sharing
- What Next?



Topics

Click to link directly to topic







- [Intro](#)
- [Add Problems](#)
- [Preview Problem](#)
- [Add random selection](#)
- [Add multiple variations](#)
- [Add A New Item](#)
- [Show Answer](#)
- [Open Saved Files](#)
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- [Homework](#)

The Worksheet Builder

- Add problems by Topic, Section, or Objective
- Add a random selection of problems
- Add multiple variations of selected problems

Add Problems-Topic, Section, or Objective

- Expand the Menu to find the target skill you are working on to reinforce or assess

▼ Everyday Mathematics Second Grade
▼ Unit 1: Numbers and Routines
▼ Lesson 1.14 Review and Assessment
▶ Adapted Oral Assessment
▶ Adapted Slate Assessment
▶ "Checking Progress" Written Assessment
▶ Alternative Assessment Options
▼ Unit 1 Learning Goals
▼ Learning Goal 1a (D): Find values of coin and bill combinations
[1.2.1.27]   Show money amount with coins
[1.2.1.28]   Money number story
[1.2.1.29]   Find value of paper money

Preview Problem

LIBRARY: [1.2.1.28] Everyday Mathematics Second Grade

28. Rachel had a quarter. She needed another nickel to buy her favorite candy. How much did the candy cost?

[28] _____

[28] 30¢ _____

Description: Money number story

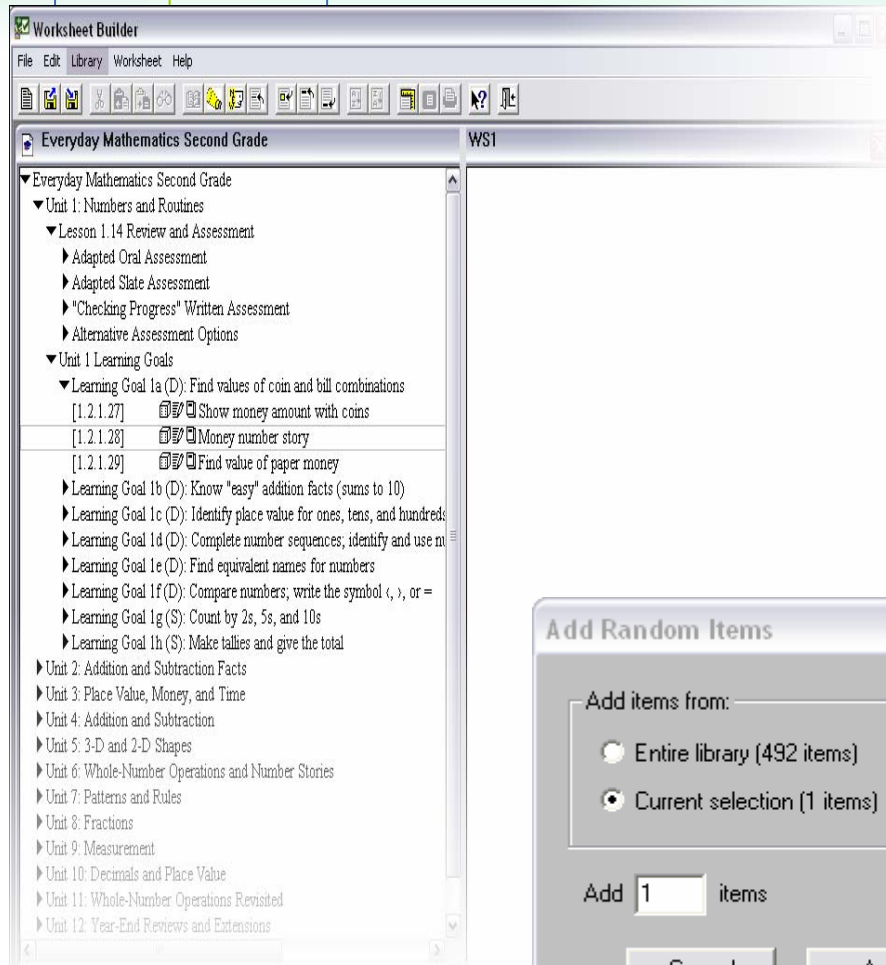
Keywords: word, add, money, coin, number, story, NCTM NO a1, NCTM NO a5, NCTM ND a

Item spacing: Answer spacing:

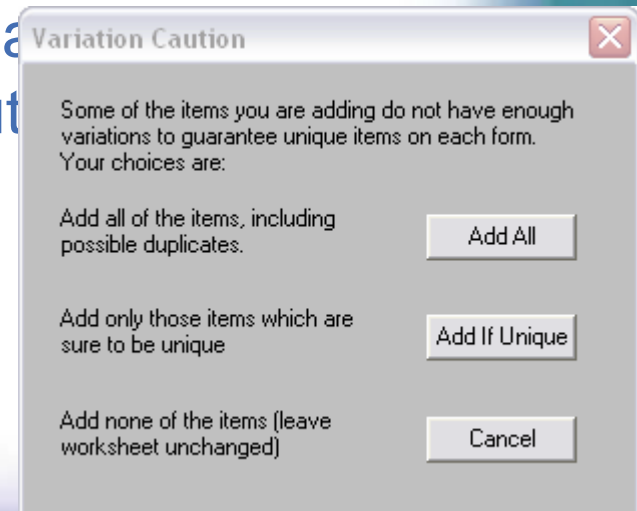
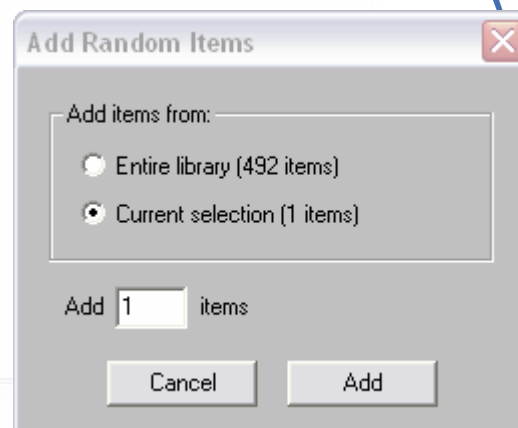
Add Edit... Clone New Values << >> Close

- Double click on learning target
- Change values if you prefer
- Add to Worksheet and/or go back to look for more

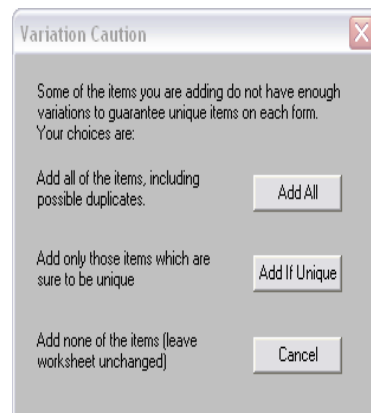
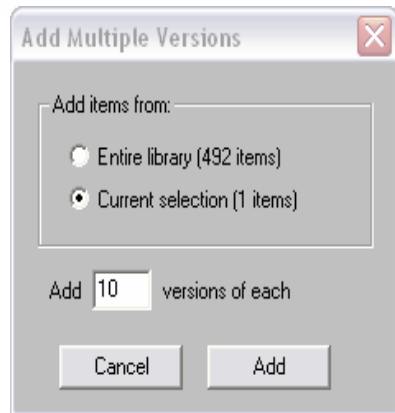
Add random selection



- Go to Library and select **Add Random**
- Refine your items
- Notice Variation automatically



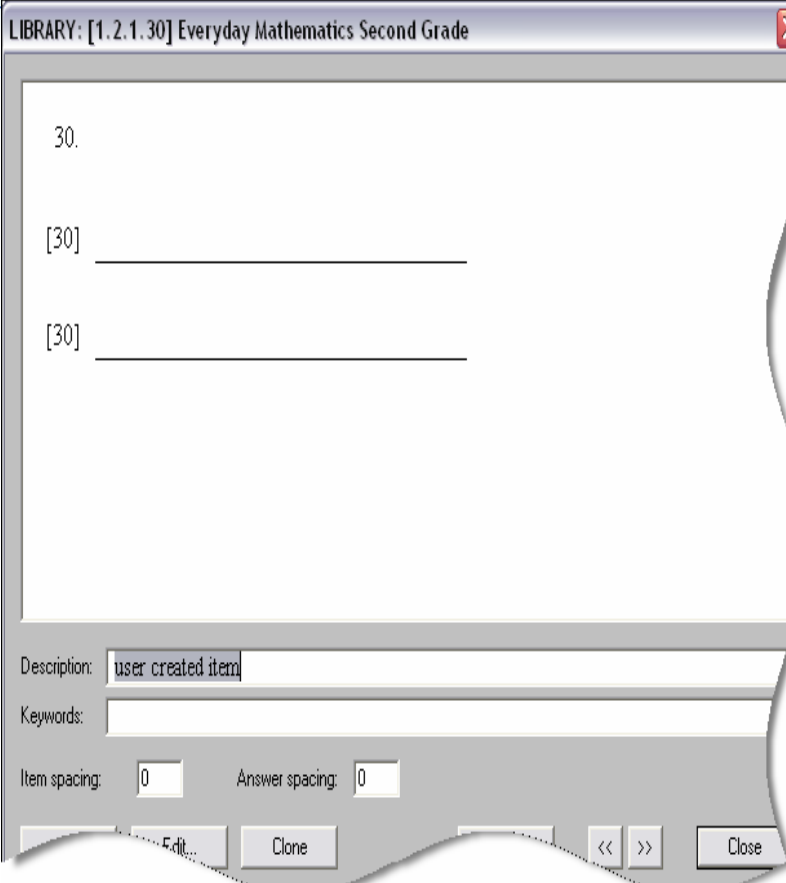
Add multiple variations



- If you have a topic you want to focus in try this
- Select you target, then go to ***Library*** and select at ***Add Multiple Versions***

Add A New Item Part 1

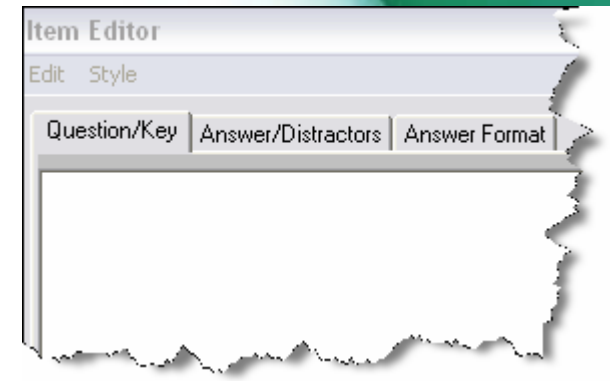
1. Select **Create New Item** from **Library**
2. Select **user created item**
3. Add a description of the item
4. Then enter words or phrases for use in searching, separating each word or phrase with a comma.
5. In the "Item spacing" and "answer spacing" field, enter the amount of space, in inches, between items.



The screenshot shows a software window titled "LIBRARY: [1.2.1.30] Everyday Mathematics Second Grade". The window contains a form for creating a new item. The form has a large text area at the top with the number "30." and two lines of text, each preceded by "[30]". Below the text area are two input fields: "Description:" with the text "user created item" and "Keywords:". At the bottom of the form are two input fields for "Item spacing:" and "Answer spacing:", both with the value "0". The window also has a "Close" button and a "Clone" button.

Add A New Item Part 2

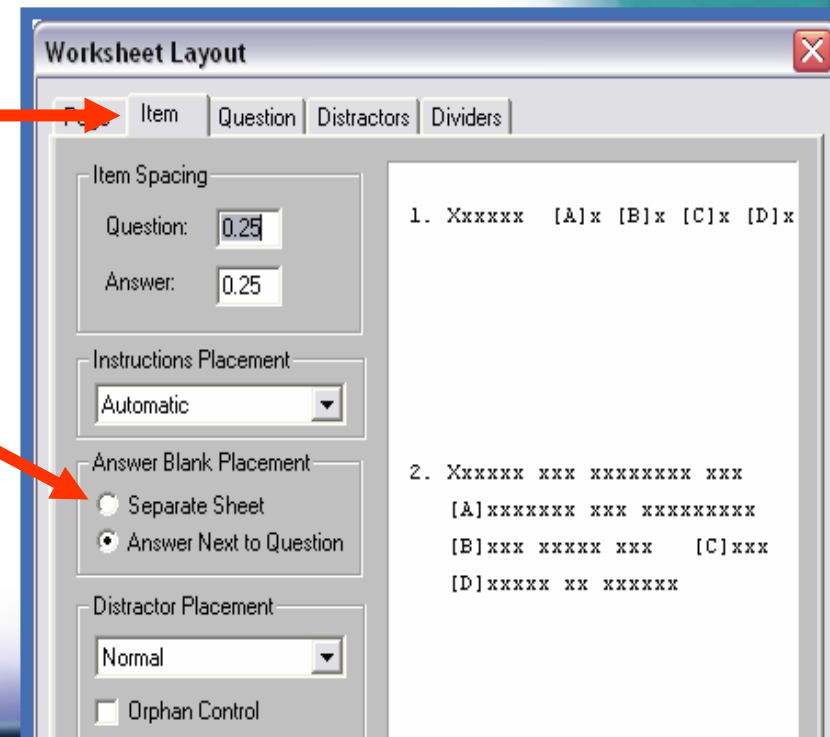
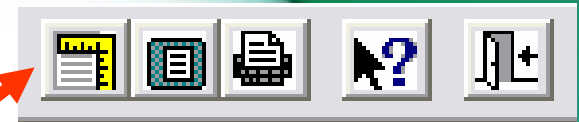
- Click **Edit** to open the item
- In the **Question/Key** panel , enter the question in the top panel, and, if the item is free-response, enter the free-response answer in the bottom panel.
- If the item is assisted response, click the **Answer/Distractors** tab and enter the answer in the top panel and one reasonable distractor in each of the remaining four panels.
- Click the **Answer Format** tab to select either Multiple Choice (assisted response), or Free Response as the answer format.



Show Answer

To provide a guide for student's answers you need to tell the worksheet builder to allow space for answer.

1. Go to **Set Page Layout Options** Icon
2. Go to **Item** Tab
3. Select "**Answer Next to Question**" in Answer Blank Placement area.



Open Saved Files

To open saved file

1. Open Worksheet builder from programs in ***Start Menu***
2. Select ***Open Worksheet in Disk*** icon
3. Navigate to your file on your UDrive



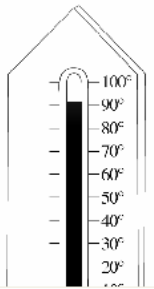
Clone

Cloning an item allows you to add to an existing question to make it more WASL like, or more complex.

1. From the Library List, double-click the item you want to clone.
2. In the Item View dialog box, click **New Values** until you have the exact item you want.
3. Click **Clone**.
4. Click **Add** to add the item to the Worksheet and to the Library List, or click **Close** to add the item to only the Library List.

LIBRARY [4/24/20] Everyday Mathematics Second Grade

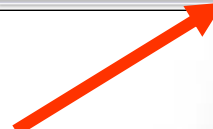
28. Write the temperature shown on the thermometer.



Description: Write temperature on thermometer

Keywords: write,measure,temperature,thermometer,NCTM ME.6.NCTM

Item spacing: Answer spacing:



Edit a Cloned Item

Only cloned or user-created items are editable, and only when viewed from the Library List. Editing gives you access to all of the features of Equation Editor, which allows you to create an unlimited variety of items.

1. In the Library List, double-click the selected user-made or cloned item.
2. In the Item View dialog box, click **Edit**.
3. In the Item Editor dialog box, click either the Question/Key tab or the Answer/Distractor tab to edit the desired portion of your item.
4. Click **OK** to return to the Item View dialog box.
5. Click **Add** to add the item to the Worksheet, or click **Close** to save the changes to the Library List.

The screenshot shows a dialog box with the following fields and buttons:

- Description: Write temperature on thermom
- Keywords: write,measure,temperature,the
- Item spacing: 0
- Answer spacing:
- Buttons: Add, Edit..., Clone

Homework – for clock hours

- Create a completed worksheet for use in your class.
- Format the page and preview it.
- Save it to your U drive.
- Email me a copy.