

## **CHARACTERISTICS OF A SUCCESSFUL LEARNER**

- Respects others
- Respects those in positions of supervision
- Accepts responsibility for choices and behaviors
- Works cooperatively with others
- Follows classroom and school rules
- Follows directions
- Uses independent time effectively
- Actively participates
- Completes work on time
- Work is done neatly
- Demonstrates good organization skills
- Meets homework requirements
- Comes to class prepared

*For more information, visit [www.cvsd.org](http://www.cvsd.org) and click on Learning and Teaching*

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**E**ducating a child is a responsibility shared by the student, school, family and community. As a parent, you can play an important role in the educational success of your child. The Kindergarten Frameworks is a tool created to help you to better understand what your child is expected to learn at each grade level. These Frameworks form the foundation for student learning in the Central Valley School District.

### **READING**

*The student understands and uses different skills and strategies to read*

- Recognizes and identifies upper and lower case letters
- Phonics skills – Identifies and matches beginning/ending consonant letter sounds and short vowel sounds
- Has blending skills
- Uses picture clues for word recognition and understanding
- Recognizes rhyming words
- Understands and applies concepts of print
- Recognizes the difference between a letter, a word and a sentence
- Demonstrates direction of print (left to right, top to bottom)
- Reads common sight words and signs/symbols in everyday life
- Experiences and “reads” for a variety of purposes (enjoyment, new information, to perform a task)

*The student understands the meaning of what is read*

- Predicts the outcome of a story
- Retells a simple story
- Recognizes story parts (beginning, middle, end)
- Sequences simple stories



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## WRITING

### *The student understands and uses a writing process*

- Prewrites — uses pictures and talk for planning writing
- Drafts — participates in modeled shared writing, draws pictures, writes captions, sentence
- Revises — reads own writing and adds details with guidance
- Edits — corrects grade-level conventions with guidance
- Publishes — shares finished work with audience

### *The student writes clearly and effectively*

#### *Content (focus, ideas, message)*

- Topic is focused (words and picture are about the same thing)
- Ideas have one or more basic details
- Message is clear

#### *Organization (order)*

- Order of words within sentence is logical
- If more than one sentence, order of sentences is logical

#### *Conventions (letter formation, spacing, directionality, capitalization, spelling)*

- Works on correct letter formation, spacing and directionality to communicate in writing
- Spelling uses beginning, middle and ending sounds, and is for the most part, phonetic

#### *Penmanship/Handwriting*

- Prints legibly (form, size and spacing)

## COMMUNICATION

### *The student uses listening and observation skills to gain understanding*

- Responds appropriately in class discussion
- Rereads students own writing, word-by-word
- Uses listening skills in a whole group situation
- Responds to verbal & non-verbal cues

### *The student communicates ideas clearly and effectively*

- Makes simple inferences
- Answers a variety of questions
- Speaks appropriately in front of a peer group

## MATH

### *The student understands and applies the concepts and procedures of mathematics*

#### *Number Sense*

- Reads, counts and writes numbers 31/100
- Counts using a 1:1 correspondence 31/100
- Counts and writes numbers to 100
- Counts by 2's, 5's and 10's to 100

- Knows the name and value of a penny, nickel, dime and quarter
- Recognizes random numbers
- Completes simple addition and subtraction problems
- Uses objects to develop number sense
- Tells what number comes before & after
- Creates, recognizes and continues a simple pattern
- Identifies the order of objects 1st through 10th
- Uses comparative language (less than, more than, equal to) to compare numbers to at least 20

#### *Measurement: weight, length, area, volume, time, temperature*

- Explains the purpose of clocks and calendars
- Measures objects using a variety of tools (hands, feet, cubes, etc.)
- Tells time to the nearest hour

#### *Geometric Sense: color, shape, like sets, identify shapes*

- Identifies geometric shapes
- Groups objects by size, shape and color

#### *Probability and Statistics: sorts, classifies, graphs*

- Recognizes that a graph is a way to show information
- Sorts and classifies groups of objects
- Reads simple graphs for information

#### *Algebraic Concepts: patterns, equality, inequality*

- Writes equivalent expressions to six (6, 4+2, 3+3)
- Solves one-step word problems after determining whether to add or subtract

### *The student uses mathematics to define and solve problems*

- Solves simple equations using objects
- Uses estimation to problem solve
- Demonstrates an understanding of number stories using objects
- Demonstrates an understanding of the position of objects (over, under, in, out)
- Explains thinking, using numbers, pictures, or words

## SOCIAL STUDIES

### *Learning About Myself and My Classroom Community*

- Describes ways to be helpful to family and community
- Explains the necessity of rules
- Describes personal characteristics, interests and things s/he can do
- Describes feelings and actions and recognizes these can differ from others
- Explains why people work together to solve problems
- Recognizes and respects that every person is a unique individual

### *The Foods We Eat*

- Describes kinds of foods we eat not available long ago
- Describes foods eaten for special occasions
- Explains food provides basic nutrients for strong bodies
- Explains people make choices about food based on cost, availability, custom, or religious beliefs
- Describes how technology has changed how people prepare food today
- Compares and contrasts how food was preserved in past vs today
- Explains food likes are based on personal taste

## SCIENCE

### *The student understands and uses the scientific method and process skills used to study main concepts and ideas related to:*

#### *Scientific Method*

- Develop a problem statement
- Design a procedure
- Form a hypothesis
- Make observations
- Draw conclusions
- Make inferences
- Apply

#### *Process Skills*

- Observe
- Communicate
- Compare
- Organize
- Understand relationships

#### *Kindergarten Units*

WEATHER  
CHANGE  
SENSES

## HEALTH AND FITNESS

### *The student acquires the knowledge and skills necessary to maintain an active and healthy life*

- Demonstrates movement patterns: locomotor, non-locomotor and manipulative skills
- Demonstrates body control and body awareness through personal space, general space, levels, rhythm and balance with safety
- Identifies the basic concepts of fitness: exercise, healthy and workout
- Understands the basic functions of the heart, muscles and bones
- Identifies foods that promote a healthy body
- Demonstrates basic hygiene and safety practices
- Recognizes and demonstrates methods to resolve conflicts
- Demonstrate safe play, following directions, respect, cooperation, and sportsmanship in a safe and fun environment

## INFORMATION LITERACY

- Demonstrates proper care of library materials
- Checks out and return books appropriately
- Identifies parts of the book (cover, spine, and title page)
- Identifies the difference between fiction and non-fiction

## TECHNOLOGY

### *The student understands and uses technology to gather information and problem solve*

- Accesses hardware and software
- Develops mouse skills
- Explores keyboarding/word processing
- Demonstrates respect for computer equipment
- Demonstrates proper use of a computer
- Uses basic keys on the keyboard (space bar, on, off, up arrow, etc.)
- Practices Internet Safety

## ART

### *The student understands and applies arts knowledge and skills*

- Uses scissors and glues appropriately
- Recognizes and uses primary colors
- Develops knowledge of elements of art (line, texture, color, shape)
- Uses a variety of art media and techniques (clay, paint, paper, etc.)

## MUSIC

### *The student understands and applies music knowledge and skills*

- Demonstrates a steady beat
- Recognizes same/different patterns in music

## FINE MOTOR SKILLS

- Traces on a line
- Holds scissors correctly and cut on a line
- Forms numerals 0-9 and all letters using upper and lower case letters
- Holds a pencil correctly
- Colors within the lines
- Draws to represent ideas