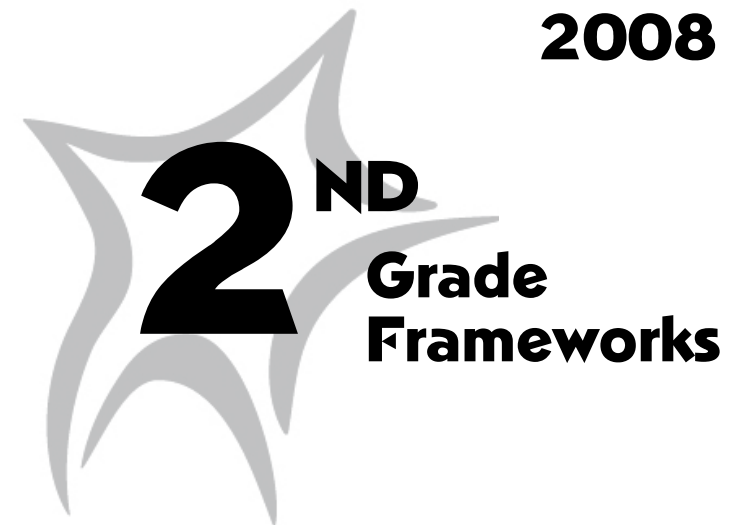


CHARACTERISTICS OF A SUCCESSFUL LEARNER

Respects others
Respects those in positions of supervision
Accepts responsibility for choices and behaviors
Works cooperatively with others
Follows classroom and school rules
Follows directions
Uses independent time effectively
Actively participates
Completes work on time
Work is done neatly
Demonstrates good organization skills
Meets homework requirements
Comes to class prepared

For more information, visit www.cvsd.org and click on Learning and Teaching

2008



Educating a child is a responsibility shared by the student, school, family and community. As a parent, you can play an important role in the educational success of your child. The Second Grade Frameworks is a tool created to help you to better understand what your child is expected to learn at each grade level. These Frameworks form the foundation for student learning in the Central Valley School District.

READING

The student understands and uses different skills and strategies to read

- Applies phonics skills (blending sounds, rhyming...)
- Uses context clues
- Decodes words with common spelling patterns
- Reads fluently unpracticed grade-level text
- Reads grade level sight words
- Uses base words, prefixes, and suffixes to decode and determine meaning

The student understands the meaning of what is read

- Applies comprehension strategies before, during and after reading
- Uses vocabulary to comprehend text
- Understands how to summarize
- Understands how to infer and predict
- Compares and contrasts between and among text
- Understands story elements (character, setting, problems, solution)

The student reads different materials for a variety of purposes

- Reads to gain information
- Reads to solve a problem
- Reads and classifies different writing types (fiction, non-fiction, poetry)
- Retells a story to show sequence

WRITING

The student understands and uses a writing process

- Prewrites — generates ideas and uses graphic organizers to plan writing
- Drafts — writes fluently and independently for a sustained amount of time
- Revises — rereads work, makes changes based on own and teacher feedback
- Edits — uses a simple checklist for conventions with guidance
- Publishes — completes/shares a neat and legible finished product with audience

The student writes clearly and effectively

Content (focus, ideas, message)

- Topic is focused, clear and maintained throughout
- Ideas are elaborated with some relevant, descriptive details
- Writes in a variety of modes (narrative, expository/informational, and genres: friendly letter, poetry) and response to reading
- Message is clear

Organization (introduction, middle, transitions, conclusion)

- Includes a beginning, middle and end for a written piece
- Uses simple conjunctions as transitions (e.g. *then, now and*) to connect events

Style (word choice, sentence fluency, voice)

- Begins to make conscious word choices to enhance meaning
- Sentence structures are varied within a single piece of writing
- Feeling comes through in the writing; voice shows commitment to topic

Conventions

- Conventions of punctuation, paragraphing, capitalization, legibility and usage (grammar) ensure work is legible
- Spells correctly in writing using phonemic patterns and grade-level sight words

Penmanship/Handwriting

- Prints legibly (form, size and spacing)

MATH

The student understands and applies the concepts and procedures of mathematics

Number Sense

- Adds three one-digit numbers ($1+2+3=6$)
- Constructs “fact families” for addition and subtraction ($1+3=4$; $4-1=3$)
- Reads and writes numbers to 1,000
- Represents numbers in different ways
- Uses comparative language (less than, more than, equal to) to compare numbers to at least 1,000
- Recalls addition and subtraction math facts to 20
- Counts forward by 2’s, 5’s 10’s
- Adds and subtracts different combinations of two numbers through 20
- Solves double-digit addition and subtraction problems without regrouping
- Understands and applies estimation strategies
- Demonstrates an understanding of place value to at least 1,000 (1’s, 10’s, 100’s)
- Understands and applies mental math strategies for adding and subtracting

Measurement: weight, length, area, volume, time, temperature

- Demonstrates exchange value among United States coins
- Makes combinations and name total value of coins
- Tells time to the half hour
- Identifies features of an object that are measurable (time, length, distance around, capacity, area or weight)

Geometric Sense: color, shape, like sets, identify shapes

- Identifies basic two and three dimensional geometric shapes in the real world
- Draws a two dimensional shape that matches characteristics

Probability and Statistics (sorts, classifies, graphs)

- Records and compares data on a bar graph

Algebraic Concepts: patterns, equality, inequality

- Demonstrates an understanding of how patterns are generated
- Understands the meaning of symbols and labels used to represent situations

The student uses mathematics to define and solve problems

- Applies math strategies to solve real world problems
- Uses mathematical language to explain problem solving
- Explains thinking using numbers, pictures and words
- Reads and solves number stories using addition and subtraction

SOCIAL STUDIES

OUR COMMUNITY

COMMUNITIES MEET THEIR NEEDS AND WANTS

HISTORY OF SPOKANE THEN AND NOW

- Uses maps and charts
- Creates a map with labels, legend and compass rose
- Explains how public policies are used to address the common good and individual rights (*ex. People create rules to care for public parks*)
- Identifies roles and responsibilities of community members
- Describes what makes communities alike and different
- Identifies goods and services in a community
- Examines the role of entrepreneurs in the marketplace
- Analyzes community problems, considers solutions, makes a decision and supports the decision with logical reasons
- Creates a personal timeline
- Compares and contrasts different stories and accounts about past events in the community
- Identifies examples of how the community has changed over time
- Identifies factors/circumstances that cause communities to change

SCIENCE

The student understands and uses the scientific method and process skills used to study main concepts and ideas related to:

AIR

PLANTS

SYSTEMS

In science, your child will be taught to use the scientific method and process skills as they explore plants, air and systems.

Scientific Method

- Develop a problem statement
- Design a procedure
- Form a hypothesis
- Make observations
- Draw conclusions
- Make inferences
- Apply

Process Skills

- Observe
- Communicate
- Compare
- Organize
- Understand relationships

HEALTH AND FITNESS

The student acquires the knowledge and skills necessary to maintain an active and healthy life

- Demonstrates mature movement patterns and manipulative skills in combination and game situations
- Relates fitness activities to the components of fitness: aerobic, muscular and flexibility

- Identifies the benefits of physical activity
- Identifies basic structure of the circulatory, muscular, respiratory and digestive systems and ways to keep them healthy
- Describes appropriate/healthy serving sizes and number of servings for each Food Guide Pyramid group
- Demonstrates awareness of personal space and personal safety
- Demonstrates safe play, following directions, respect, cooperation and sportsmanship in a safe and fun environment

LIFE SKILLS - PROBLEM SOLVING SKILLS

Uses self-management and communication skills

Recognizes physical and legal dangers of using illegal substances: alcohol, tobacco and medications

Describes ways to prevent basic communicable diseases: colds, flu, lice et cetera

Personal Safety: Identify support systems

TECHNOLOGY

The student understands and uses technology to gather information and problem solve

- Uses multimedia resources to support learning (computer, video, audio)
- Demonstrates an understanding of basic word processing skills (save as, print)
- Recognizes computer system software basics (menu, scrolling, opening, closing)
- Practice Internet Safety

ART

The student understands and applies arts knowledge and skills

- Demonstrates knowledge of art elements by exploring art techniques

MUSIC

The student understands and applies music knowledge and skills

- Reads, writes and creates simple rhythms
- Identifies and creates using simple musical forms
- Understands and uses forte (loud) and piano (soft)
- Identifies and uses parts of the musical staff
- Identifies steps, leaps, and repeated notes