

Mr. Wellington**E-mail:**kwellington@cvsd.org**Course Title:****RS & IS Culminating Project - Career Choices****Course**

Course Number: 8940 & 8941

Number:**Message**

228-5162

Phone:**Course**http://www.cvsd.org/centralvalley/classes/career_and_technical_education/mr_wellington/srproject.asp**Website:****Course**

The emphasis in this course

Overview:

Objectives: The purpose of the Culminating project is to demonstrate that you have attained the following attributes of a "Portrait of a Central Valley Student".

- A skilled and knowledgeable learner
- An effective communicator
- A self-directed learner
- A collaborative learner
- A quality worker/producer
- A complex thinker
- A contributing citizen

This course also follows and meets the requirements and standards of a CTE Career Choices Course. The state competencies are the following:

- Students will use steps in the decision making process to develop a career plan
- Students will conduct a job search
- Students will understand legal, health and safety issues that affect employment
- Students will understand and exhibit behaviors and qualities needed to maintain and enhance their employment
- The student will understand how global, national, and local economies affect their quality of life
- Students will manage personal resources effectively
- The student's learning plan refers to appropriate industry standards related to the student's individual chosen career pathway

Material List:**Textbooks/Curriculum Used**

Text: Handbook developed for this class. It is also published on the Culminating Project web-site.

Programs/Hardware Used: Current schedule of assignments and projects are listed on the Culminating Project Handout and this document is posted on the web-site including due dates for assignments and projects. Follow links to Mr. Wellington's grades.

**Semester
Calendar/
Schedule**

1st Month of the Semester

- * Getting Started: A Portrait of a Central Valley Student Worksheet
- * Phase One: Culminating Project Proposal

2nd Month of the Semester

- * Return & Verify Culminating Project Proposal
- * Getting Started: Goal Setting & Action Planning Worksheet
- * Phase Two: Research Paper First Draft Checklist
- * Phase Two: Research Paper First Draft
- * Turn in Your Contact Information Sheet (Handout at Meeting)
(Note: Email Mr. Wellington your Documents in Word)

3rd Month of the Semester

- * Phase Three: Final Draft - Research Paper
(Note: Email Mr. Wellington your Research Paper in Word)
- * Phase Three: First Draft - Portfolio
- * Determine Who You are Going to Invite as Your Panel Guests:
Turn in Your Guest List and Rough Draft of your
Panel Guest Invitation Letter

Last Month of the Semester

- * Phase Four: Final Draft - Portfolio
- * Phase Five: First Draft - Reflection Paper
(Note: Email Mr. Wellington your Reflection Paper in Word)
- * Phase Five: Documentation of 75 Hours
- * Getting Started: Service Learning Project Log Sheet
- * Phase Five: Determine Presentation Date
- * Phase Five: Complete and Send Invitations to Your Selected
Panel Guests

Last Month of the Semester

Work Needed For Your Panel at Presentation

- * Presentation Outline and/or Powerpoint
- * Completed Portfolio
 - Resume
 - Employability Skills Section
 - Teamwork Skills
 - Personal Management Skills
 - Reflection Paper
- * Research Paper
- * Documentation of 75 Hours
- * Service Learning Project Log Sheet

Required Meeting Dates:

- 1st Month of the Semester
- 2nd Month of the Semester
- 3rd Month of the Semester
- Last Month of the Semester
- Last Month of the Semester - Presentation of Project and Portfolio to

Note: Missing a Required Meeting Will Result in a Reduction of Your Grade by 20 Points per Meeting Missed.

Classroom Requirements and Policies:

Be on time and do not miss any required meeting dates.

Turn in ALL assignments and projects with at least a “D” grade. Any assignment graded below a “D” will be returned and resubmitted to be able to pass this course.

Grading Policy:

Each Assignment will be graded according to a provided rubric. The portfolio, presentation and all work will be displayed and graded by a panel.

Grades for this course will follow the adopted district high school grading scale:

A	4.0	94 to 100%	Distinguished
A-	3.7	90 to <94%	
B+	3.3	87 to <90%	Proficient
B	3.0	84 to <87%	
B-	2.7	80 to <84%	
C+	2.3	77 to <80%	Apprentice
C	2.0	74 to <77%	
C-	1.7	70 to <74%	
D+	1.3	67 to <70%	Novice
D	1.0	60 to <67%	
F	0.0	<60%	
There will be no rounding between grade levels.			

Evaluation Procedures: The standard Central Valley School district scale will be use on all assignments.

Policies for Make-up or Late Work

Late Work and Not Attending Required Meetings: Work that is turned in late will be discounted according to the rubric. Late work and not attending or checking in before a required meeting will be scored -20 points per incident from an 80 point possible.

Teacher Comments:

Password / Network Security

Students need to use their student ID # and given password to be able to see their grades. **IT IS IN THE STUDENTS BEST INTEREST TO KEEP THEIR PASSWORD PRIVATE!**

Some work will be turned in using e-mail.