

**Title 1 Services and Parent Involvement Plan**  
**2006/2007**

**Broadway Elementary**

Penny Neste, Reading Specialist

Linda Schell, Reading Specialist

Phone # 228-4100

lschell@cvsd.org

pneste@cvsd.org

1. Reading instruction is provided in a small group of 2 to 4 students or 1 - 1 for 20 to 30 minutes daily. Size of group and instruction is based on student needs.
2. Instruction is provided as an in class model for grades 1 and 2. Kindergarten and 3<sup>rd</sup> grade are limited pullout programs.
3. Title 1 teachers are highly-qualified and trained professionals who provide accelerated, high-quality curriculum using scientifically research-based strategies, methods and materials.
4. Instruction is aligned with the classroom teachers' instruction and supplements the classroom core curriculum.
5. Instructional goals and expectations are based upon the state reading standards (EALRs and GLEs) and cover the five essential components of reading: phonemic awareness, phonics, fluency, vocabulary and comprehension. Reading strategies are taught, modeled and practiced.
6. In November and March, Title 1 teachers attend parent/teacher conferences to share each student's progress report, which includes assessment results and expected levels of achievement. Title 1 program information and a learning packet is also provided. In June, a final progress report is sent home with a summer learning packet.
7. Notes and calls home will be made regarding your child's progress, learning and/or program information as needed.
8. Parent literacy events and program information sessions are provided during the school year. In the fall, a Title 1 Open House and/or Information Night are provided for Title 1 families. The purpose is to share information about the program and parent involvement.
9. Family members are invited to attend yearly meetings to review and revise the Title 1 program (Title 1 Targeted Assistance Plan) and Parent Compact (a voluntary document outlining the family and school responsibilities and partnership to ensure that children are successful in school).
10. The Parent Compact is sent home in the fall for parents to voluntarily sign and return.
11. Translators are provided for non-speaking English families. Information is also sent home in their native language whenever possible.

