

HEALTH AND FITNESS

- Demonstrate proper awareness of personal space and personal safety
- Develop and demonstrate movement and manipulative skills (bouncing, catching throwing)
- Demonstrate fair play, cooperation, and good sportsmanship in a safe and fun environment
- Identify and demonstrate healthy lifestyle choices
- Demonstrate teamwork by participating in cooperative activities, partner skills, showing respect and accepting diversity
- Introduce nutrition concepts (food groups and food pyramid)
- Introduce the skeletal and muscular system
- Introduce basic components of fitness
- Identify the benefits of physical activity
- Recognize and demonstrate methods to resolve conflicts

TECHNOLOGY

- Use multimedia resources to support learning (computer, video, audio)
- Demonstrate an understanding of basic word processing skills (save as, print)
- Recognize computer system software basics (menu, scrolling, opening, closing)

ART

- Demonstrate knowledge of art elements by exploring art techniques

MUSIC

- Read, write, and create simple rhythms
- Identify and create using simple musical forms
- Understand and use *forte* (loud) and *piano* (soft)

- Identify and use parts of the musical staff
- Identify steps, leaps, and repeated notes

For more information, visit www.cvsd.org and click on Learning and Teaching.

2ND Grade Frameworks

Educating a child is a responsibility shared by the student, school, family and community. As a parent, you can play an important role in the educational success of your child. The Second Grade Frameworks is a tool created to help you to better understand what your child is expected to learn at each grade level. These Frameworks form the foundation for student learning in the Central Valley School District.

LITERACY

Reading, Listening, Speaking

- Compare and contrast story elements
- Use a variety of strategies to create meaning from text (reread, read ahead, use visual and context clues, ask questions, retell)
- Read and classify different writing types (fiction, non-fiction, poetry)
- Retell a story to show sequence
- Demonstrate comprehension in a variety of ways (sequence, main idea, story elements, etc.)
- Use base words, prefixes, and suffixes to decode and determine meaning
- Decode words with common spelling patterns
- Identify story elements (setting, characters, events, problems, solutions)



CENTRAL VALLEY
SCHOOL DISTRICT #356

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- Use knowledge of phonics to read unfamiliar words in grade-level text
- Read aloud unpracticed grade-level text fluently with expression

WRITING

Ideas/Context

- Write with a subject that is clear and maintained throughout
- Write in a variety of written forms (narrative, expository/informational, friendly letter and response)

Support and Elaboration (Greater Detail)

- Develop an idea with elaboration through supportive details, examples or descriptions
- Use a variety of descriptive words in writing

Organization

- Use a variety of sentence structures
- Write in sequential order using transitional words (first, then, after, finally)
- Write a story with a beginning, middle, and ending
- Write in an organized manner
- Use the writing process (brainstorm, first draft, editing, final draft, illustrate and publish)

Voice

- Use and recognize voice in writing (individual expression, heart)

Spelling

- Use conventional spelling for commonly used words at grade level
- Spell unknown words using consonant, vowel sounds, and spelling patterns

Conventions (Rules)

- Recognize and use basic sentence structure

- Use form, size, and spacing of letters consistently
- Use capitalization appropriately (titles, names, beginning of sentences)
- Use punctuation appropriately (periods, question marks, commas, quotation marks)

MATH

- Add three one-digit numbers ($1+2+3=6$)
- Construct “fact families” for addition and subtraction ($1+3=4$; $4-1=3$)
- Read and write numbers to 1,000
- Use comparative language (less than, more than, equal to) to compare numbers to at least 1,000
- Demonstrate exchange value among United States coins
- Make combinations and name total value of coins
- Identify basic two and three dimensional geometric shapes in the real world
- Read and solve number stories using addition and subtraction
- Recall addition and subtraction math facts to 18
- Record and compare data on a bar graph.
- Count forward and by 2’s, 5’s, and 10’s
- Add and subtract different combinations of two numbers through 18
- Solve double-digit addition and subtraction problems with and without regrouping
- Tell time to the half hour
- Solve story problems using words, numbers, pictures, and mathematical reasoning
- Identify features of an object that are measurable (time, length, distance around, capacity, area or weight)
- Understand and apply estimation strategies
- Demonstrate an understanding of how patterns are generated

- Demonstrate an understanding of place value to at least 1,000 (1’s, 10’s, 100’s)
- Understand and apply mental math strategies for adding and subtracting

SOCIAL STUDIES

- Read map with a key
- Use compass rose and name the cardinal directions (North, South, East, West)
- Tell how natural resources are used
- Explain how we care for natural resources
- Describe a producer and a consumer
- Identify some significant Americans and tell how and why we remember them
- Compare and contrast laws and rules
- Describe how our local, state, and national leaders are chosen
- Describe your community
- Compare your community to others in the world
- List services provided by the local government to a community
- Explain ways in which language, literature, art, and music express the culture of a group

SCIENCE

In science, your child will be taught to use the scientific method and process skills as they explore plants, air and systems.

<u>Scientific Method</u>	<u>Process Skills</u>
Develop a problem statement	Observe
Design a procedure	Communicate
Form a hypothesis	Compare
Make observations	Organize
Draw conclusions	Understand relationships
	Make inferences
	Apply